

# *Killean Primary School*



## *Positive Behaviour Policy*

### Introduction

***"Good behaviour and discipline are key foundations of good education. Without an orderly atmosphere effective teaching and learning cannot take place. If all children are to have their chance to learn there must be rules which allow this to happen" C.D.F.E. Circular No. 8/94***

St. Michael's Primary School Killean is a Catholic school wherein we hold as our central tenet the values of Christ. These are further reflected in our mission and aims and in our Class Rules which we display prominently in the class rooms and throughout the school. These state the overarching Christian values which dictate the positive behaviour to which we all aspire.

We believe that each member of our school community is a uniquely important person. For this reason we strive to create an orderly, harmonious atmosphere where everyone feels able to develop their full potential and where each person's individuality is valued and respected as God given.

We as a staff take the positive approach by choosing to highlight instances of good behaviour. We believe that we build the children's self esteem by rewarding and praising them when they make good choices and set in motion the desire to build on their successes so that they develop the habit of doing their best and of treating others with kindness and respect.

### Aims

Through implementation of this policy we aim to:

- Develop Christian values and skills which will enable the children to play a positive role in the school community
- Create a caring, organised and respectful learning atmosphere
- Encourage respect for other people and property
- Enhance each child's self esteem through the use of appropriate praise and encouragement
- Enable the children to appreciate the need for self discipline, responsibility and attention to safety
- Be a listening school in which the children are encouraged to express their feelings, fears and concerns

### **Our Approach**

Among other approaches, teachers will endeavour to use the "Rules, Praise and Ignoring" model of behaviour management as a guide for classroom control.

This requires that each year each teacher, along with their class, will discuss the need for appropriate behaviour both in the classroom and throughout the school. The topic of bullying will be dealt with in particular and children will be reminded of the steps they must take in cases of bullying. Thereafter, the children through cooperative group work, where appropriate, will negotiate a set of three or four positively phrased rules to guide their conduct.

After the rules have been established and displayed in the class, the teacher will endeavour to catch the children keeping the rules and thus praise and reward them. Rather than constantly reprimanding children for off task attention seeking behaviour, the teacher will when appropriate ignore this and give praise to those who deserve it for observing the rules.

At all times when choosing to ignore minor misbehaviour, the overall well being of the children will be the guide and the teacher's professional judgement will be important.

The rule of thumb for this model is to try and catch the children being good and praise them. In this way the great majority of our children who are hard working and well behaved can be recognised and rewarded for their good efforts.

Conduct out of class will be monitored by all school staff and rewards are in place for children who display positive cooperative behaviour outside the classroom. This involves both teaching and ancillary staff and presents a unified approach. The Pastoral Care Team supervise and assist at play times, providing peer support.

We believe our extensive Reward Scheme helps motivate the children to behave to a high standard and embeds in our school a culture of high expectations and achievement in the area of pupil conduct.

**Reward Scheme**

1. Praise and encouragement
2. Award stickers
3. Positive note home
4. Reward time in class
5. Pupil of the week award
6. Golden Play weekly award
7. Pupil of the Month
8. Head Teacher awards
9. Annual class awards for Excellence, Endeavour and School Spirit
10. Annual P7 awards
11. Attendance awards
12. Special Achievement awards
13. Good Decision Jar

We aim to encourage children to participate fully in all realms of school life and strive to achieve any and all of these awards.

### **Sanctions**

The emphasis in this policy is on rewarding positive behaviour and while we ensure that each child is afforded every possible opportunity for praise and positive reinforcement we accept that there may be times when we need to use sanctions which give the child opportunities to change his/her behaviour and make a fresh start.

These include:

1. Verbal reminder of the rules & positive comments when children are on task.
2. Have time out for short period(See footnote)
3. For persistent minor misbehaviour (10 demerits) a behaviour chronicle will be filled in allowing the child to reflect on his/ her behaviour.  
*(Parents will be informed immediately if behaviour is serious.)*
4. Where misbehaviour is deemed to be too frequent, parents / guardians will be invited to meet with the Principal to discuss the best way to support the child in improving his / her behaviour. (2 behaviour chronicles having previously been completed and reviewed for persistent minor misbehaviour.)
5. If problems persist the child may be placed on the school's special needs register due to his/her inappropriate behaviour. An individual behaviour plan will be devised for their specific needs.
6. In the event of continued inappropriate behaviour a record will be placed on the report to be passed on to second level education.
7. A pupil may be referred for placement in a behaviour unit.
8. Suspension or expulsion of a pupil. Although it is difficult to imagine such a situation, in extreme cases, a pupil may be suspended from school for a given period or possibly expelled permanently. (See appendix 1)

### **Time Out**

Sometimes in a classroom situation, for various reasons, things may flare up. In the event of such an occurrence, to allow a cooling off period, a child may be sent to another teacher for a short time.

If a situation is dangerous, the principal will be sent for. The child may be removed and appropriate action taken to ensure the safety of all. This will be effected in accordance with the statutory guidance regarding the use of reasonable force. (See Appendix 1)

**Child Protection**

This policy will be implemented alongside the school's other pastoral care policies i.e. Pastoral Care Policy, Child Protection Policy, Anti-Bullying Policy, Playtime Policy, Healthy Living Policy

**Conclusion**

In all events the Principal and staff of Killean Primary School undertake to implement this policy in a spirit of fairness and with respect for each individual child in order to enhance their holistic development.

**Appendix 1**

**Killean P.S.**  
**Code of Conduct**

In Killean Primary School all sanctions will:

- Be applied fairly and consistently
- Be appropriate to the offence
- Focus on the misdemeanour and not the pupil
- Encourage a more positive attitude from the children

We will make all possible efforts to ensure that children understand their misdemeanours and the effects on the school and others and encourage them to develop a more positive attitude.

However where a child's behaviour is such that:

- All attempts by school staff over a period of time to help the child to improve behaviour have failed
- The child's behaviour presents a danger to him/herself or others
- The child's behaviour is preventing classmates from getting the education to which they are entitled
- The school's name is brought into disrepute due to serious misbehaviour by a child outside school while wearing the school uniform

The Principal will consider imposing a suspension from school for up to 3 days. For the period of the suspension, work will be provided by the teacher. Parents/Guardians will be notified in advance and invited to make an appointment with the principal to discuss how the school and home can work together to support the child in improving his/ her behaviour.

*We are gentle and we don't hurt others.*

*We look after property.*

*We are kind and helpful and we don't hurt anybody's feelings.*

*We listen and don't interrupt.*

*We are honest and we don't cover up the truth.*

Date	Name	Out of Seat	Talking While teacher is talking	Talking During quiet work	Not Respecting Others	Throwing Something	Hitting Someone	Being Impolite <small>(including use of bad language)</small>	Shouting Out

*We work hard, we don't waste our own or others' time.*

*We never waste or damage things.*

## Behaviour Analysis Chronicle

Pupil's Name:	
Date of Incident:	
Description of Incident:	
What actions did I take?	
What was happening just before the disruption?	
What could I have done to prevent the incident?	
What steps should I take in future to make sure this does not happen again?	

# Self Reflection Behaviour Procedures in Killean P.S.

- 10 demerits in class / playground
- Child completes Behaviour Analysis Chronicle with class teacher. Parents are informed.
- 10 more demerits in class / playground
- KS1 Child will report to Mrs Lambe : KS2 Child will report to Mrs Gollogly : Child completes Behaviour Analysis Chronicle
- 10 more demerits in class / playground
- Child sent to Principal : Child and Principal review Behaviour Analysis Chronicle and fill in third chronicle. Behaviour meeting with child, parents & Principal (behaviour plan agreed on and put in place)
- 10 more demerits in class / playground
- Detention

A second demerit chart will be kept to monitor behaviour in the playground. Playground supervisors will report behaviour issues to the classroom teacher who will record any problems on the playground chart. The same procedure as above will be followed for playground misbehaviours.

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Date	Name	Rough Play	Being Disrespectful to supervisors	Name Calling	Fighting	Playing round the cars	Hitting Someone	Being Impolite <small>(including use of bad language)</small>	Leaving someone out	Poor Behaviour in line

*We work hard, we don't waste our own or others' time.*

*We never waste or damage things*